



## United Hebrew Schools Parent's Bulletin January 2012 / Tevet-Shevat 5772

### January Calendar

<b>Friday, Jan. 6</b>	<b>Family Shabbat Service</b> - January Birthday Blessings
<b>Sunday, Jan. 8</b>	<b>Religious School</b> 3 <sup>rd</sup> grade Trip to Israel – parents invited Hebrew School Chai School - III
<b>Tuesday, Jan. 10</b>	<b>Hebrew School</b>
<b>Sunday, Jan. 15</b>	<b>NO SCHOOL – MLK break</b>
<b>Tuesday, Jan. 17</b>	<b>Hebrew School</b>
<b>Wednesday, Jan. 18</b>	<b>Chai School III- Wed. class</b>
<b>Saturday, Jan. 21</b>	<b>“Kid”dush Club</b> A Shabbat experience designed for children 0-5 and their families.
<b>Sunday, Jan. 22</b>	<b>Religious School</b> 5 <sup>th</sup> Grade Parent/Child Day Hebrew School Chai School - III
<b>Tuesday, Jan. 24</b>	<b>Hebrew School</b>
<b>Wednesday, Jan. 25</b>	<b>Chai School III- Wed. class</b>
<b>Sunday, Jan. 29</b>	<b>Religious School</b> Hebrew School Chai School – III
<b>Tuesday, Jan. 31</b>	<b>Hebrew School</b>

# WE HOPE TO SEE YOU HERE...

### Family Shabbat Service

Friday, Jan. 6<sup>th</sup>, 7:00 p.m.  
January Birthday Blessings for kids

### FAMILY EDUCATION PROGRAMS

#### 3<sup>rd</sup> Grade -- “Trip” to Israel **Sunday, January 8<sup>th</sup>**

**Parents and students should attend**  
during religious school 9:00-11:00 a.m.

#### **Messing Auditorium**

3<sup>rd</sup> Grade students will “travel” to Israel and spend the semester touring Israel (without ever really leaving St. Louis).

Parent(s) or other adult are asked to attend, to work on a project with their child, to bid them “safe travels” as they board the plane, and then to learn about Passport to Israel and “Talking about Israel” with Rabbi Rosenberg.

Bring your carry-on bag!



#### 5<sup>th</sup> Grade – HaDerech Family Ed Program

#### **Sunday, January 22<sup>nd</sup>**

9:00-11:00 a.m. in the Auditorium

Parents should plan to attend!

### **Tu B'Shevat Tree Orders are coming!**

Tu B'Shevat will be celebrated on February 8<sup>th</sup>. We will again be having a “tree” drive for Tu B'Shevat. Order forms are on their way from JNF and will be distributed as soon as they arrive!

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## STANDING UP FOR OURSELVES, STANDING UP FOR OTHERS

Thank you so much for all of your generosity in making our Chanukah mitzvah projects successful.

Children's Hospital was overwhelmed and thrilled as we delivered five huge boxes filled with items for their patients and their Mobile Health Unit.

The Jewish Food Pantry had to make several visits to collect items from the overflowing "Hanukah Helper" barrels.

The *chanukiot* (*menorahs* for Chanukah) created by our students were incredible. Each candle (created by each class) made some powerful statements about what "Standing Up for Ourselves, Standing Up for Others" means to our students.

אם אין אני לי, מי לי. וכשאני לעצמי, מה אני. ואם לא  
עכשיו, אימתי:

"If I am not for myself, who will be for me? If I am only  
for myself, what am I? If not now, when?"  
Hillel, Pirkei Avot 1:14

## WE WERE LUCKY WITH DECEMBER... IN CASE WE AREN'T SO LUCKY IN JANUARY... Here it is again...

### "If" Winter Approaches – School Closings

Of course, we hope for a mild winter, but in case of large amounts of snow or ice, we have set these guidelines for religious and Hebrew school closings.



Notification of closings will be given to KSDK Channel 5, KMOMV Channel 4, KTVI Channel 12, and radio station KMOX 1120 AM. We will also post on [www.schools-out.com](http://www.schools-out.com) (look up United Hebrew Congregation under Missouri schools). Many of the television stations post the closings on their websites as well. Some even have options to text you (if you sign-up) when your chosen schools are closed.

**PLEASE ALSO CHECK "UNITED HEBREW CONGREGATION"'S FACEBOOK PAGE!** ("Like" it now, so you will get the posts on your News Feed)

We will also update our phone message at 314-434-3404 (if the phones are working).

**\*\*We will not be using the call service for school closings this year.**

Sunday/religious school closings:

1. The decision to close school for the day will be made by 7:30 am on Sunday and the television and radio stations will be notified immediately. We expect that these closings will be posted on the websites, at the bottom of the screen during their newscast, or over the radio. The closing will also be posted on UH's Facebook page.
2. Both religious school and Hebrew school will be closed together. Shir Atid and guitar lessons will also be cancelled.

Tuesday Closings

1. If public schools in the area are closed all day or close early due to weather, Hebrew School will also be closed for that day.
2. If the weather is expected to be hazardous during Hebrew School hours, a decision will be made by 3:00 p.m. to cancel Hebrew School. We will notify the news stations and the schools that bus to UH. Please make sure to check the websites, television, or radio stations or call our office (314-434-3404) if you are unsure of the status.
3. If Hebrew School is cancelled on a Tuesday, the youth group Lounge Nights for Club 45 or UHJYG will also be cancelled.
4. In most cases, cancellation of Hebrew School may indicate cancellation of *b'nai mitzvah* tutoring sessions. However, if the weather was only bad in the morning, the cantor may choose to resume sessions. Please check with the main office or website for information on these sessions.

Decisions to cancel school, or not, are made based on weather reports for the area around United Hebrew. If the weather in your area is worse, please use your own judgment concerning driving and your family's safety. We simply ask that you call us to let us know that the weather is a concern and that your children will not be attending.

## Save the Dates in February

Friday, Feb. 3	Light Up Shabbat Kindergarten and 4 <sup>th</sup> Grade participation 4 <sup>th</sup> Grade SHABBATON/OVERNIGHT PASTA DINNER by UHTYG
Saturday, Feb. 4	Shabbat Morning Service led by our Dalet Hebrew students
Sunday, Feb. 12	Kindergarten Family Ed. CAMP FAIR (11:00 – 1:00)
Sunday, Feb. 19	NO SCHOOL – President's Day
Friday, Feb. 24-25	Confirmation Retreat

## SHIR ATID (UH'S YOUTH CHOIR)



### BE A PART OF THE CELEBRATION!

Shir Atid meets Sundays from 11:05 – 11:30 a.m. on Sundays when there is religious school. It is open to students in Kindergarten and above.

Our youth choir participates in monthly Light Up Shabbat and Family services, as well as special events like the Dan Nichol's concert.

### IF SINGING ISN'T FOR YOU, HAVE YOU TRIED GUITAR?

UH has guitar lessons here at UH!

Sundays when there is religious school  
Elementary School beginner: 11:30 – 12:20  
Intermediate Guitar 12:30 – 1:10 p.m.  
Teen and Adult Guitar 1:20 -2:00 p.m.

New semester beginning on January 22<sup>nd</sup>.

## What's Happening in the Classes?

Each month teachers and/or their *madrichim* (student assistants) will submit a paragraph about what is happening in their class. Read through to see what is happening in our programs.

Cantor Eichaker leads us all in "Nun, Gimmel, Shin, Hay" for Chanukah!



**K- Sue Weinstein** (Jonah Grund, Abbi Moss, Emily Moss)

Kindergarten Religious school will concentrate on learning about Shabbat in January. We will study Creation, and work on our own Shabbat Kits. We will finish with our Kindergarten Family Ed day on February 12<sup>th</sup>.



**1<sup>st</sup> -Susan Silver** (Taylor Cohen, Jennifer Rubin)

Thank you to everyone who has responded to my 12/2/11 email! We have started our Family Unit and will continue in January. If you have not sent in a picture of your family doing something Jewish and your family tree information, please do so as soon as possible as the class will be working on their Family booklets over the next few weeks.

Thank you to parents who have offered to come in to share something with the class or who have offered someone else to come. I will be in touch with you after the first of the year. Some of the students have begun bringing in Judaic Show and Tell items which I would like to encourage as much as possible. I love when the students bring their special objects from home right into our classroom to continue to promote our Jewish Family theme.

For Chanukah, we participated in the "Stand Up for Ourselves" project for which we created a candle for the school menorah based on this theme. Thank you to our madrichim, Taylor and Jennifer, for helping out with this project as well as so many other things! We also had a class discussion on the topics of standing up for ourselves as well as standing up for others. During the weeks prior to Chanukah, we had class lessons on the history and celebration of Chanukah, we played Chanukah Jingo (Bingo), and we watched the video "Chanukah at Bubbe's House." During our Chanukah assembly, we ate latkes and played dreidel after a lively song session in the sanctuary. During the assembly, the school menorah was displayed on the bimah and ours definitely stood out with all of the kids' handprints colorfully decorating our candle! I hope each of your families has had a wonderful Chanukah and holiday

season. It was great seeing several of the kids from our class who are in Shir Atid singing on the bimah at the Shabbat Chanukah service.

All the best as we get ready for the second half of our amazing year in First Grade! Thank you for everything you do for your children. This is a wonderful group of kids with awesome parents as well! I am really enjoying getting to know many of you and seeing families who have had children in my class in previous years and now!!!

### **1<sup>st</sup> – Roz Stein** (Stephen Alter, Brandon Fredman)

Our class has been busy this month with learning about “Bikkur Cholim,” the mitzvah of visiting the Sick and the mitzvah of celebrating the miracle of Chanukah.

We learned that when you visit or call a sick person, you are showing that you care. Your cheerful voice or presence can help the person feel better. We learned that a card with caring thoughts of concern, flowers, books or other appropriate gifts can actually help speed up recuperation time for a sick person. We discussed the traditional Hebrew saying “Refu’ah Shleimah,” which means “Get well soon” or literally “[Have a] complete recovery!” The children made Get Well Cards that will be given to congregants that are either ill in the hospital or recuperating from a hospital stay. Parents assisted their children in designing a symbolic vase filled with pictures of items that would help cheer a sick person up. All the cards and some of the vases were given to Rabbi Rosenberg to be given out when she makes her routine visits to congregants who are ill.

The last two weeks in the month of December, we discussed the holiday “Chanukah.” We discussed the story behind the holiday and the miracle that occurred after the Greeks were defeated. We learned that Judah Maccabee and his army of soldiers stood up to the Greeks so that we can still be Jewish today so that we can attend a temple for services or learning and have the ability to celebrate our Jewish heritage with family and friends. The children then designed a candle depicting what mitzvot they can do as a result because we are able to be Jewish. This was followed up with a lesson on how we celebrate Chanukah with the family or with friends. We practiced saying the blessings over the candles, learned why we eat latkes, play dreidel and have doughnuts and such. We found out that our sanctuary and chapel have menorahs too; but there is a difference between these menorahs and our Chanukah menorah that we light. Discussed also, was the importance of the Ner Tamid, “the Eternal Light”, that is above the Ark. We had the opportunity to feast on latkes and play dreidel and had our own classroom celebration with apple juice and teddy bear cookies with a surprise gift from Mitzvah

Bear. We also made a dreidel decoration for hanging up in our home, Mitzvah Coupon Booklet and a dreidel card for our parents.

Stephen and Brandon (our madrichim), Mrs. Stein and Mitzvah Bear hope the children and their families had a very happy and safe Chanukah celebration and New Year. We hope to see everyone again on January 8<sup>th</sup>, when classes resume.



### **2<sup>nd</sup> – Ronda Moss** (Kevin Freedman)

Wow December was a very busy and fun month. We learned about the holiday of Chanukah. We made beautiful presents for our parents, Jewish star and dreidel frames. We wrapped them in hand made Chanukah wrapping paper and then we made super neat Chanukah cards. During our discussion on Chanukah, we learned about how important it is to stand up for our friends and ourselves. We showed this by decorating a Chanukah candle that we brought to an all school assembly so everyone could see how we felt. We ended our discussion on Chanukah with a very fun party in our classroom. I would like to thank Mr. and Mrs. Friedland and Mr. and Mrs. Sandler who helped out at our party. We ate latkes and cookies and then we played dreidel, Chanukah Bingo and another Chanukah fun game. I hope everyone had a great time and I also hope that everyone enjoyed their winter vacations. I am looking forward to seeing everyone in 2012 as we begin to learn wonderful Bible stories.

### **3<sup>rd</sup> – Marshall Burstein/ Suzi Tozer** (Joel Broddon, Tanya Feldman Ratner)

Mrs. Tozer and Mr. Burstein's class is ready to take a real life simulated trip to Israel. We have prepared for our trip by learning about the Israel and its neighboring countries. We discussed what the kid's should pack in their suitcases. They will bring their carry-ons when they come to religious school on January 8<sup>th</sup> with their parent(s) or another special adult. For the balance of the year, we will visit the many cities of Israel.

**3<sup>rd</sup> – Lisa Goodman** (Alex Fredman, Rebecca Poscover)

I hope everyone had a Happy Hanukah. I hope that you had a safe and wonderful holiday season. I will see everyone next year! Start your packing. Everyone brought home a packing list to get ready for our trip to Israel. I can't wait to see all the passengers at our airport on Jan. 8th. Parents don't forget to mark our trip on your calendar so that you are at UH to kiss your little travelers goodbye. Happy New Year Everyone.



**4<sup>th</sup> – Rachel Rothwell** (Jacob Scissors)

Who can believe that the holiday season is over? It seems as though we just started. In the last few weeks the kids have learned more of what it means to them to be Jewish. They were told that a group of aliens from outer space were coming to visit our temple and were asked to make cards for those aliens to tell them what it is to be Jewish. The latest art project was a big hit. They all had fun making the plates that many said would be on display at home. Next came our Chanukah party, the kids had an amazing time playing dreidel with our sixth grade class and they really enjoyed the latkes that were served. When our festivities moved into the sanctuary, well their excitement and fun could not be held back. They were dancing and singing in the aisles. I am looking forward to what the new year will bring. In the next few weeks we will begin to prepare for our lock-in (overnight) on February 3<sup>rd</sup>. I hope you all had a wonderful and safe holiday season!

**4<sup>th</sup> – Lisa Satanovsky** (Laura Brown)

After listening to the stories of Abraham and Sarah, we talked about the values of welcoming and kindness. We discussed how they play out in the bible and in our lives. We created a classroom book of chesed (kindness) that includes student stories as well as student interpretations of biblical acts of kindness. Please feel free to come look at this wonderful book as well as our book on empathy.

We also talked about Chanukah. We looked at how the story of the Macabees teaches us to stand up for ourselves and our Judaism, but to do so as gently as possible-- "not by might and not by power." Given all that goes on in our schools and in our broader culture, I would encourage you to continue this conversation with your child.

**5<sup>th</sup> – Allison Collins** (Amy Shapiro)

I hope everyone had a wonderful break. We finished talking about Chanukah in the historical sense, the traditions and stories and what it has become today here in America. This January we are going to discuss the bar/bat mitzvah process in Jewish life. It is a very important milestone in many young Jewish people's lives. We will talk about the responsibilities, the process and what it means to them personally. We will also be stating to learn Cantillation with the Cantor this semester.

**5<sup>th</sup> – Howard Price** (Ben Scissors)

We concluded the year with a Chanukah party. Prior to that, we discussed the real story of Chanukah. I began asking the students if they think that the story of Chanukah was a good thing and they all agreed that it was. We then talked about how Mattathias punished those Jews who were adopting the ways of Hellenism. I asked for a show of hands for all who observed Shabbat, came to Temple services, keep kosher, etc. Very few hands went up. We then discussed some of the lifestyles that they live, that are not Jewish but that of another people such as Halloween, Valentine's Day, etc. I asked them what they think Mattathias would have done to them if he lived today.

I then asked what actions does a person have to take to be a good Jewish person. Most said believing in God and going to services. I then picked a student to play the role of a Jew who comes to all services, keeps kosher, observes the Sabbath, but rarely does any charity work and may not be fair and honest in his/her business. The other being a non-observant Jew who spends much of his/her time helping others. One student asked me what was the correct answer. I countered by asking him what he thinks. I told him that one thing that I love about being a Jew is that I am encouraged to think rather than being told what to think. That led to more interesting discussions.

**5<sup>th</sup> – Ed Wasserman** (Adam Schellenberg)

The fifth grade finished up the semester with the task of creating a classroom candle with the theme of "what we stand for" It gave us an opportunity to brainstorm of what we learned in our homes and classroom and then to illustrate the different individual, family and community values.

## HEBREW CLASSES

### 6<sup>th</sup> – Debra Grund (Jessica Bloomrosen)

Thank you to everyone for the participation in our Chanukah Celebration at UH! The students were great role models for the younger grades.

### 6<sup>th</sup> – Tony Raskin (Noah Freeman)

Happy 2012!! I hope this note finds you well. The 6<sup>th</sup> Grade will be exploring some wonderful ethical battles this semester. It is always interesting to learn from the kids about their value hierarchy. I will be sending an e mail later to let you know when the debates will begin. I think it will be a lot of fun! I am grateful for the opportunity I am given each Sunday and hope the kids are enjoying themselves. Thanks to all the kids who helped make the Chanukah celebration success!



### 7<sup>th</sup> – Tony Raskin

Happy 2012!! I hope everyone had an enjoyable winter break. As we begin the next semester we will be examining the different ways that each sect of Judaism approached the Jewish Holidays. We will also be taking a look at how Reform Judaism compares to the other sects of Judaism concerning community service. I want to thank everyone who came to the Chanukah Cookie Making event and if you couldn't make it.....we will be back in the kitchen again this semester...maybe for k'nishes!!! Yum. See you soon!

### 7<sup>th</sup> – Ed Wasserman

The seventh grade finished up the semester participating in a classroom trivia game focused on the history of the different branches of Judaism.

### Bet Hebrew – Lisa Satanovsky (Megan Grazman, Eli Newmark)

#### Sunday Bet Hebrew – Lisa Satanovsky and Dani Rodnizki (Jennifer Rubin)

We are still working on our consistent alef-bet review, and are beginning to study the meanings of the words we are reading. In addition, we are beginning to learn more of the rules involved in reading. The more practice at home, the further we can travel.

Before the end of the semester, we enjoyed great Chanukah parties in which we ate, played dreidle and celebrated our learning. I hope everyone had a wonderful winter break.

### Gimmel Hebrew- Allison Collins (Dana Rosenblum)

Shalom, The students are all working at their own pace--learning and gaining their Hebrew knowledge. We have completed another prayer, The *Avot V'Imahot* and are starting to work on the *V'ahavtah*. The *V'ahavtah* comes directly out of the Torah and is a very important prayer. The students have learned a lot about prayer concepts during the first part of the year and I now hope to get into learning some verb roots prefixes and suffixes so that it helps them understand what they are reading.

Have your child keep practicing with the CD or [www.Behrmanhouse.com](http://www.Behrmanhouse.com) website. Five minutes a day is all it takes.

### Ulpan Hebrew – Howard Price

During this shortened month, we worked on the first two *Amidah* prayers. As in prior prayer learning sessions, we broke down the words for grammar and translation. We looked at the history of the prayer book and how it developed from ancient times. It was very interesting and the students asked several questions. During the last class, before the break, the students joined the other Hebrew classes for Hebrew related fun and games to celebrate Chanukah.

### Dalet Hebrew – Lisa Goodman

Happy Hanukah to everyone. I hope that you have a safe and wonderful holiday season. I will see everyone next year! I want to give a shout out to all the 6th graders. They truly stepped up and acted as great role models to our 5th graders as they led them in Hebrew learning games. After the new year we will continue to learn conversational Hebrew while we sharpen our chanting. Happy New Year Everyone.

### Dalet Plus –Lisa Goodman and Suzy Weber (Jessica Bloomrosen)

Two mothers of former Dalet Plus students recently had a conversation. Each of their children had worked conscientiously throughout sixth grade to learn to read their entire Torah portions with and without vowels, as well as their Haftorah portions. One student also utilized Cantor Eichaker's website each week to learn to chant her Torah portion by the end of sixth grade. The other student found that he was able to learn to chant his Torah portion with great ease once he began sessions with Cantor Eichaker, simply because he was able to read his Torah portion so well, both with and without vowels. Kids will be kids, so yes, their moms who happen to be Morah Lisa and Morah Suzy, encouraged their children to practice each week and monitored their progress. Please join us in encouraging your children to take full advantage of the gift of time during second semester in Dalet Plus. Balancing the demands of B'nai Mitzvah preparation, seventh grade school work, social and extracurricular commitments will be facilitated by preparing now. -- Morah Suzy

## CHAI SCHOOL

### J.I.T.A. – Howard Price

We completed the core class of J.I.T.A., which stands for "Journey from Intolerance to Tolerance to Acceptance". The highlight of the month was Katie Bannister Rodriguez who spoke to the combined J.I.T.A. classes about disability awareness. Katie has been visiting our classes for several years and despite her disabilities, she has dedicated her life to talking about people with disabilities. She talks about what it means to be a good friend and why it is important to be positive and to look at the bright side of life. She also says it is ok to cry. I know that the students enjoyed the session and took away some valuable lessons.

### News Beyond Facebook – Howard Price

We completed this elective which looked at current events and issues in the news. We then tried to identify the Jewish values or lack of, relating each topic or incident. I think one of the more important lessons we took away was that we should not always accept at face value that which we read or hear about. That is especially true in politics which is very much in the public view now as we go into an election year. Some of the student's comments were very thoughtful and interesting.

### Comparative Judaism II – Andy Babitz

We just finished our six week session on Comparative Judaism II. The goal of this six week session was to engage the students discussion about

general Judaism topics and compare how each sect of Judaism views them. We learned about the topics and then discussed how each of the Judaism sects views them in regards to importance and practice. Topics included: kashrut, shabbat, family purity, worship styles, and modern issues. In some classes, the students got into groups and read articles from secondary sources on some of the topics. The students then presented their insight to the rest of the groups. The students enjoyed discussing the modern topics including abortion, cremation, organ donation and tattoos the most as it pertains to their every day lives. I really want to thank the students who participated in these discussions as their insight was extremely helpful. They know who they are, and I truly appreciate it.

### The Case for Israel – Andy Babitz

We just finished our first Case for Israel Class. This class is based on the book written by Alan Dershowitz, the Harvard Law Professor an accomplished author, with the same title. Being an attorney, I can relate to the style Mr. Dershowitz uses in this book. In the book, he takes common misconceptions and believes about the Israeli/Palestinian conflict, and then lays out an argument with facts and support that refute the misguided claims. I know that the students are only in high school now, but when they go to college, they will experience meeting people who have never met a Jew before. These students will ask them about Israel and will ask questions they have derived from watching the news. They will also encounter a Muslim student body that will no doubt be active in their cause for a Palestinian State. My goal in this class was to provide the students a basis for understanding the issues of the conflict so that they would be able to engage in an honest and intellectual discussion of the issues with anyone they encounter. While we were not able to delve into all of the topics discussed in Mr. Dershowitz's book, we discussed the long history of Israel from the biblical times until the present time. We discussed in detail the history of Zionism, the status of Israel after WWI, the Balfour declaration, the 1947 partition arrangement, and Israel's declaration of Independence. We also spent a significant portion of the class discussing the various factions that make up the "Palestinian People," Israel's political parties and why there is a current disconnect between Israel's current government and the Obama Administration. We had a small, but interested class and this made our discussions and latitude for learning much higher. I want to thank all the students in this class. I hope that you learned a little bit. Please feel free to contact me at any time to discuss further issues. [andybabitz@gmail.com](mailto:andybabitz@gmail.com)

FOR ALL 8<sup>th</sup> – 12<sup>th</sup> Grade students

The United Hebrew Temple Youth Group is in charge of the Purim Carnival this year. It's on March 4, 2012 so we are starting to plan this thing now!

Here's what you need to know before hand:

-There are three committees. You get to join one!  
The committees are: Food/Decoration;  
Prizes/Fundraising; Games/Activities

- This counts for Chai school community hours

-There will be between 3-6 meetings (Depending on your committee) between now and the day of the carnival.

Just let Lee Rosenberg know that you are interested in joining the team.

**Important Parent Note:** We would love for some adults to help out too! Your suggestions and leg work will make this carnival and awesome experience for all of United Hebrew!

## MITZVAH PROJECT



# Help Stray Rescue!

Our names are Sam and Brittany Blinder. Our B'not Mitzvah is in February, so for our mitzvah

project we wanted to help dogs in need. We have two amazing dogs at home and we hate the thought of dogs that don't have a safe and happy life. We have chosen to collect toys and other items for Stray Rescue. Stray Rescue's purpose is to rescue stray animals in need of medical attention, restore them to health, and place them in loving homes.

Please help us by bringing in some of the items listed below.

There is a box in the school lobby.

Stray Rescue's Wish List

- Purina ONE adult dry food
- Pop-Top Canned Dog Food
- Blankets & Towels (gently used)
- Bleach
- Peanut Butter, Cheese Whiz
- No Slip Collars (Medium & Large Sizes)
- Cat & Dog Beds
- Cat & Dog Collars
- Cat & Dog Leashes
- Cat & Dog Toys
- Kong Toys
- Nylabones
- Cat & Dog Treats
- Cleaning Supplies
- Dog Harnesses (Medium & Large Sizes)

**Thank You!**

**We Appreciate Your Help**